

Reaching Every Child, Every Day....Whatever it Takes!

GAP Presentation

School Board Workshop
September 19, 2017



Why

- We have a ***moral imperative*** to extend excellence to every child.
- Our data reflects low academic performance in student groups (i.e., Black, Hispanic, ESE, Economically Disadvantaged and ELL).

How

- Institutionalize a **growth mindset** that conveys the following: “This is important...You can do this...I will not give up on you” (Saphier); “Smart is something you can get” (Howard).
- **Intentionally plan** using data from iReady, Achieve, Behavior, Parent Portal, Grades, Attendance, Project 10, Dashboard, Early Warning System, List of Lowest Quartile Students, and school-specific Achievement Gap Data.

What

- We believe **the teacher** has the most influence on student achievement.

- We will use specific strategies for K-12 that **build relationships** and utilize effective **MTSS interventions** for all schools.

All Schools – “Collective Efficacy”

- ❖ Every School Focuses on Hattie's High Impact Strategies and Other Effective Instructional Practices
- ❖ Every School Increases Enrollment of Minority Students in Accelerated Coursework
- ❖ Every School Creates PBIS Plans Available for Viewing by the Public
- ❖ Pupil Support Services Staff Provide Data-driven Support to Every School's Lowest Quartile
- ❖ Every School Develops Mentorship Plans for At-Risk Students (will be included in PBIS Plans in 2018-19 SY)
- ❖ Every School Re-Defines Parent Involvement as Family Engagement

All Schools – “Collective Efficacy”

- ❖ MTSS Teams Create Individualized Learning Plans for Every At Risk Child
- ❖ Begin Training MTSS Online Process at Specified Schools
- ❖ Drop Out Prevention Coordinator Meets Weekly with APA and Rtl APs from Every School
- ❖ MTSS Teams Immediately Utilize Data from Reading Recovery Teachers to Accelerate Identified Students in Need of Additional Services at 1st Grade
- ❖ Every School Investigates Opportunities for Before & After School Support for At Risk Students (will be included in PBIS Plans for 2018-2019 SY)

Elementary Schools

Every Title 1 School:
Gifted Screening in 2nd
Grade to Improve
Minority Representation
in AWC/Gifted
(Supported by PSS)

Every School Involves
Surrounding PK
Providers in the School
& Kindergarten Events
(and/or Training)

Every School Improve
Math Instruction in
Every Classroom
through Barancik #1
Math Grant (include
Accelerated Work)

Every School
Implements Reading
Recovery Program

Secondary Schools

Career Advisors will
Work with Every
Student to Develop
an Individual Student
Plan

Project 10 Teams
Monitor Data & Provide
Interventions to At-Risk
Children to Graduate
with Their Cohort

9-12 Committee to
Develop & Implement a
Program for Future
Minority Educators in
our High Schools